

**ASSESSMENT ON THE MANAGEMENT OF UPE CAPITATION GRANT IN
PRIMARY SCHOOLS UNDER DECENTRALISATION POLICY IN MUKONO
DISTRICT.**

BY

OTAI JOHN MICHAEL (B.ED.MUK, DIP/ED. KALIRO)

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ABSTRACT

The purpose of the study was to make an assessment on the management of the UPE capitation grant in primary schools under decentralization policy in Mukono district.

The study focused on;

How UPE capitation grant was managed, what challenges were posed in the management of UPE capitation grant and what measures could be taken to strengthen the management of UPE capitation grant.

The study employed a descriptive, qualitative research design in conducting the investigation.

Face to face in-depth interviews, observations and documentary evidence were used as tools in the study from thirty one respondents. The findings revealed that the measures put in place to manage UPE capitation grant are violated by most of the schools selected and that the UPE capitation grant seems to be constrained by many challenges. They range from policy issues, leadership ineffectiveness, to low funding, poor monitoring and low literacy levels amongst some stakeholders.