AN INVESTIGATION INTO THE CAUSES OF THE GIRL CHILD DROPOUT IN UPPER PRIMARY CLASSES IN KIBOGA DISTRICT

BY

MUBIRU YUNUS HAKEEM (DIP. EDUC. ITEK, B.A HONS MUK)

A DISSERTATION SUBMITTED TO THE DEPARTMENT OF EDUCATION

MANAGEMENT AND ADMINISTRATION FACULTY OF EDUCATION

IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR

THE AWARD OF A MASTER'S DEGREE OF THE

ISLAMIC UNIVERSITY

IN UGANDA

OCTOBER, 2006

ABSTRACT

The study was designed to investigate the major causes of the girl child dropout in upper primary classes in Kiboga District. This was necessitated by the decreasing numbers of girls at post primary level of education in Kiboga district.

To collect data, the study was guided by the following three research questions;

- (i) What are the major causes of the girl child dropout in upper primary classes in Kiboga district?
- (ii) Do socio-economic factors have any impact on the dropout of the girl child in upper primary classes in Kiboga district?
- (iii) What retention mechanisms are put in place to affect girl child education in Kiboga district?

The researcher further administered the questionnaire and interviews as key instruments in addition to focused group discussions (FGDs) and observations which were used for triangulation purposes. Key informants included DEO Kiboga, head teachers, teachers, girls in upper classes, some of the girl child dropouts, SMC members and parents among others.

Further more, the findings showed that, the key challenges to girls' education in Kiboga district were;

 Lack of school requirements, cultural bias, excessive home chores, inadequate school facilities and poor economic family background inter alias.