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**TEACHERS' PERCEPTION OF THE EFFECTIVENESS OF
COUNSELORS IN GOVERNMENT SECONDARY SCHOOLS IN MBALE
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ABSTRACT

This research study was designed to survey the teachers' perception of the effectiveness of counselors in government schools Mbale municipality. The research focused on the following objectives: to determine teachers' perception of vocational services of counselor in secondary schools Mbale municipality, to determine teachers' perception of the effectiveness of educational services of counselors in secondary schools Mbale municipality, to determine teachers' perception of the effectiveness of personal/social services of counselors in secondary schools, Mbale municipality. The study adopted a cross sectional survey design. The researcher used a sample of 165 respondents which include only teachers from all the 3 public schools in Mbale municipality, Uganda. Census inquiry was used to select schools, while simple random sampling techniques were used to select teachers from all three schools. Data was collected through questionnaires which were based on five Likert scale of 1 for Strongly agree, 2 for Agree 3 for Undecided, 4 for Disagree, and 5 for Strongly disagree. The data collected was analyzed using relative frequencies and percentages, mean and standard deviation. The study found a positive perception of teachers on the effectiveness of counselors in Mbale municipality. Where in objective one the mean is 2.5052, and standard deviation is .81877, objective two 2.4152, and SD is.83985, and objective three is 2.3658, and SD .70669. In conclusion, the perception of teachers of the effectiveness of counselors in Mbale municipality government school is high/positive. Recommendations: professional counselors should be in charge of counseling activities in schools.